

Animal Biology Graduate Group (GABG) Readmission Policy

GABG students seeking readmission must complete the UC Davis Graduate Studies Readmission Application and send it to the GABG Program Coordinator by the 1st day of the quarter they want to readmit. Please note this is sooner than the deadline in the Graduate Studies Readmission Application itself. The additional time is needed for the GABG to review the additional materials we require. The additional materials required depend on the situation. The readmission process is open to GABG students in Fall, Winter, and Spring quarters.

Situation 1: If the student is already working with a major professor, the only GABG requirement is a letter of support from this major professor. This letter should be sent directly to the Graduate Program Coordinator by the 1st day of the quarter by the major professor.

Situation 2: If the student is not already working with a major professor, the normal admissions materials are required by GABG and are outlined below. All of these materials except letters of recommendation should be submitted to the Graduate Program Coordinator by the student. The letters of recommendation should be sent directly to the Graduate Program Coordinator by the 1st day of the quarter by the letter writers.

Admission requirements for students in Situation 2:

1. Areas of Research or Professional Interest, list up to 4

2. Preferred Faculty Mentors, at least 1 and up to 6

If you wish, you may briefly describe how you selected your potential faculty mentors here.

3. Research Essay. Essay describing your research or professional interest.

4. Statement of Purpose. Please highlight your academic preparation and motivation; interests, specializations and career goals; and fit for pursuing graduate study at UC Davis. These may include:

- preparation and motivation may include your academic and research experiences that prepare you for this graduate program (for example: coursework, employment, exhibitions, fieldwork, foreign language proficiency, independent study, internships, laboratory activities, presentations, publications, studio projects, teaching, and travel or study abroad) and motivation or passion for graduate study.
- interests, specializations, and career goals may include your research interests, disciplinary subfields, area/s of specialization, and professional objectives.
- fit may include how your preparation, experiences, and interests match the specific resources and characteristics of your graduate program at UC Davis. Please identify specific

faculty within your desired graduate program with whom you would like to work and how their interests match your own.

5. **Personal History and Diversity Statement.** The University of California Davis, a public institution, is committed to supporting the diversity of the graduate student body and promoting equal opportunity in higher education. This commitment furthers the educational mission to serve the increasingly diverse population and educational needs of California and the nation. Both the Vice Provost of Graduate Education/Dean of Graduate Studies and the University of California affirm that diversity is critical to promoting lively intellectual exchange and the variety of ideas and perspectives essential to advancing higher education and research. Our graduate students contribute to the global pool of future scholars and academic leaders, thus high value is placed on achieving a diverse graduate student body to support the University of California's academic excellence. We invite you to include in this statement how you may contribute to the diversification of graduate education and the UC Davis community.

The purpose of this essay is to get to know you as an individual and potential graduate student. Please describe how your personal background informs your decision to pursue a graduate degree. You may include any educational, familial, cultural, economic, or social experiences, challenges, community service, outreach activities, residency and citizenship, first-generation college status, or opportunities relevant to your academic journey; how your life experiences contribute to the social, intellectual, or cultural diversity within a campus community and your chosen field; or how you might serve educationally underrepresented and underserved segments of society with your graduate education.

This essay should complement but not duplicate the content in the Statement of Purpose.

6. **Supporting Materials (Noteworthy Academic Achievements).** List any academic achievements you feel are noteworthy (e.g. awards or honors, professional or academic memberships, publications, presentations, inventions, or other accomplishments).
7. **Letters of Recommendation: three are required. These should be sent to the Graduate Program Coordinator directly by the letter writers by the 1st day of the quarter.**
8. **Academic transcripts from all prior institutions**